



Hiking Scavenger Hunt with **make and takes**

 <input type="radio"/> green leaf	 <input type="radio"/> brown leaf	 <input type="radio"/> pine cone	 <input type="radio"/> mushroom
 <input type="radio"/> log	 <input type="radio"/> animal tracks	 <input type="radio"/> tree stump	 <input type="radio"/> moss
 <input type="radio"/> seed pod	 <input type="radio"/> y-shaped branch	 <input type="radio"/> spider	 <input type="radio"/> rocks
 <input type="radio"/> acorn	 <input type="radio"/> tree hole	 <input type="radio"/> animal hole	 <input type="radio"/> flowers
 <input type="radio"/> tree roots	 <input type="radio"/> insect	 <input type="radio"/> fern	 <input type="radio"/> grass

Wetland Hunt
(Kindergarten - 2nd Grade)



Collect one thing that is:

___ Bumpy

___ Green

___ Brown

___ Smooth

___ Straight

___ Round

___ Pink

___ Yellow

___ Smells good

___ A feather

Put these things in your bag and we will share them with the
group after our walk!

Wetland Scavenger Hunt

(3rd Grade & Up)



- ___ A red leaf
- ___ A sign of pollution
- ___ An animal's home (describe) _____
- ___ A berry
- ___ A seed
- ___ Something that smells good
- ___ Something pink
- ___ A piece of dead wood
- ___ A feather
- ___ A spotted rock
- ___ An insect (please just draw a picture)
- ___ Something straight
- ___ Something rough
- ___ Something round
- ___ Bonus item! Something unique you found, not on the list!

Collect these items and put them in your bag!



Wetland Observations

Wetland Item	Check	Description/name
1. A floating plant	_____	_____
2. A tree near wetland	_____	_____
3. A sign of a beaver	_____	_____
4. A water bird	_____	_____
5. An insect that floats	_____	_____
6. A bird's nest	_____	_____
7. An example of water pollution	_____	_____
8. Mucky wetland soil	_____	_____
9. A predator and its prey	_____	_____
10. An animal track	_____	_____
12. A swimming bird	_____	_____
13. A plant with seeds	_____	_____
14. An amphibian	_____	_____
15. A fish's food	_____	_____
16. A flying insect	_____	_____
17. A sign of humans	_____	_____
18. A snail or clam shell	_____	_____
19. An animal's home	_____	_____

Any other interesting information about the area _____
